

2012 Report Card - Hopkins Academy

Hopkins Academy (01170505)

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Organization Description: Grades 7-12 Public Middle School and High School

Overview:

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2011-12 School Year)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.)

High poverty schools are schools in the top quartile of poverty in the state. **Low poverty schools** are in the bottom quartile of poverty in the state.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

	School	District	State
Total Count	301	700	953,369
Race/Ethnicity (%)			
African American or Black	2.0	2.4	8.3
Asian	2.3	2.1	5.7
Hispanic or Latino	4.7	5.7	16.1
Multi-race, Non-Hispanic	2.3	3.0	2.5
Native American	0.0	0.3	0.2
Native Hawaiian or Pacific Islander	0.7	1.9	0.1
White	88.0	84.6	67.0
Gender (%)			
Male	44.2	48.4	51.3
Female	55.8	51.6	48.7
Selected Populations (%)			
English Language Learner	1.7	2.6	7.3
Low-Income	15.6	16.7	35.2
Students w/Disabilities	11.0	11.3	17.0
First Language Not English	3.7	5.0	16.7

Enrollment (2011-12)

	School	District	State
Total # of Teachers	22.8	46.7	69,341.9
Percentage of Teachers Licensed in Teaching Assignment	98.9	99.5	97.8
Total Number of Classes in Core Academic Areas	197	332	339,887
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.5	99.7	97.8
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.5	0.3	2.2
Student/Teacher Ratio	13.2 to 1	15.0 to 1	13.7 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	1.0

Educator Data (2011-12)

07, 08, 09, 10, 11, 12

Grades Offered:

2011 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	237	16	50	83	17	100	220	7	32	66	34	100
Stud. w/ Disab	213	4	22	56	44	14	186	2	11	32	68	11
LEP/FLEP	204	1	12	46	54	7	188	1	7	30	70	11
African American/Black	216	3	24	61	39	9	205	2	16	49	51	16
Asian/Pacific Islander	243	25	56	85	15	6	234	17	49	79	21	5
Hispanic/Latino	216	4	23	62	38	14	205	2	18	50	50	23
White	243	18	59	89	11	68	230	10	42	77	23	52
Low-Income	218	4	25	66	34	33	207	2	18	52	48	52

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	253	13	58	93	7	100	240	6	40	82	18	100
Stud. w/ Disab	233	3	26	76	24	16	218	2	17	55	45	12
LEP/FLEP	228	2	20	72	28	7	219	1	14	58	42	11
African American/Black	235	3	27	81	19	9	224	1	17	66	34	16
Asian/Pacific Islander	267	30	76	98	2	6	256	20	62	91	9	5
Hispanic/Latino	236	4	32	80	20	15	229	2	24	72	28	24
White	258	15	67	96	4	68	249	9	52	91	9	52
Low-Income	239	4	36	83	17	34	229	2	24	73	27	52

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	275	6	46	84	16	100	264	3	32	75	25	100
Stud. w/ Disab	249	1	16	59	41	14	230	#	7	36	64	10
LEP/FLEP	211	#	1	17	83	3	223	#	3	29	71	5
African American/Black	255	2	20	68	32	7	248	1	14	58	42	16
Asian/Pacific Islander	288	14	61	90	10	4	275	8	46	82	18	5
Hispanic/Latino	248	1	18	59	41	13	251	1	18	63	37	22
White	282	8	53	91	9	73	272	4	41	84	16	54
Low-Income	257	1	25	70	30	32	251	1	18	63	37	48

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	299	15	51	86	14	100	283	8	34	72	28	100
Stud. w/ Disab	268	3	16	56	44	16	249	2	9	35	65	11
LEP/FLEP	247	1	8	33	67	3	244	1	5	28	72	6
African American/Black	275	4	26	65	35	8	262	1	13	50	50	16
Asian/Pacific Islander	320	39	72	94	6	4	302	22	55	85	15	6
Hispanic/Latino	273	3	21	64	36	13	269	3	20	60	40	23
White	304	17	58	91	9	73	293	10	43	83	17	54
Low-Income	280	5	29	72	28	33	269	2	19	59	41	48

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	5,000	14	7	6
Grade 4 Mathematics	5,000	16	7	3
Grade 8 Reading	3,600	14	3	6
Grade 8 Mathematics	3,800	16	3	4

2012 MCAS Results by Subgroup by Grade and Subject

* **NOTE:** First-year ELL students are not included in performance level or CPI results. However, first-year ELL students who took the MEPA test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

* **NOTE:** Performance level percentages are not calculated for groups with fewer than 10 students. Median student growth percentiles (SGP) are not calculated if the number of students included in the aggregated SGP is less than 20.

* **NOTE:** High Needs includes students with disabilities, low income students, and English language learner/former English language learner students.

Data Last Updated on September 27, 2012

GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																											
Student Group	School								District								State										
	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP			
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	%	A	P	NI	W					
Subgroups																											
Students w/disabilities	6	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	13,298	98	1	28	41	29	67.7	41.0	11,448		
ELL and Former ELL	4	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	5,629	98	2	33	38	27	66.8	56.0	4,700		
Low income	13	100	0	38	54	8	80.8	N/A	11	13	100	0	38	54	8	80.8	N/A	11	26,182	99	5	48	33	14	78.8	48.0	23,700
High needs	17	100	0	47	47	6	82.4	N/A	15	17	100	0	47	47	6	82.4	N/A	15	33,780	99	4	46	35	15	78.3	47.0	30,382
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	6,142	99	5	47	34	13	79.3	51.0	5,429
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	182	97	5	55	30	9	85.0	47.5	160
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,668	99	27	53	15	6	91.6	59.0	3,381
Hispanic/Latino	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	10,703	99	4	44	35	18	75.8	50.0	9,524
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,631	99	16	54	22	8	87.3	49.0	1,516
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	66	100	12	45	35	8	83.7	44.0	57
White	39	100	21	72	5	3	96.2	43.0	38	41	100	20	71	7	2	95.7	43.0	38	49,325	99	18	60	17	5	91.7	49.0	47,075
Male	23	100	9	70	17	4	91.3	32.0	22	24	100	8	67	21	4	90.6	32.0	22	36,695	99	10	55	25	10	85.2	44.0	34,051
Female	27	100	26	56	19	0	94.4	52.0	26	28	100	25	57	18	0	94.6	52.0	26	35,046	99	20	58	17	5	91.3	56.0	33,097
ELL	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	3,457	97	1	19	42	38	56.7	53.0	2,621
All Students																											
2012	50	100	18	62	18	2	93.0	43.0	48	52	100	17	62	19	2	92.8	43.0	48	71,749	99	15	56	21	7	88.1	50.0	67,148
2011	64	100	8	69	19	5	91.8	40.0	59	65	98	8	68	20	5	91.5	40.0	59	72,260	99	14	59	21	6	89.5	50.0	67,601

GRADE LEVEL 7 - MATHEMATICS																											
Student Group	School								District								State										
	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP			
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	%	A	P	NI	W					
Subgroups																											
Students w/disabilities	6	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	-	13,372	99	3	11	32	55	49.4	44.0	11,440
ELL and Former ELL	4	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	-	5,700	99	6	16	33	45	52.9	55.0	4,756
Low income	13	100	8	8	46	38	53.8	N/A	11	13	100	8	8	46	38	53.8	N/A	11	26,325	99	8	22	37	33	61.0	46.0	23,802
High needs	17	100	6	12	47	35	55.9	N/A	15	17	100	6	12	47	35	55.9	N/A	15	33,951	99	7	21	37	35	60.4	46.0	30,460
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	6,151	99	7	21	36	36	59.4	49.0	5,444
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	184	98	10	28	38	24	67.8	44.0	163
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,681	100	43	30	18	9	87.3	61.0	3,402
Hispanic/Latino	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	10,809	99	7	19	36	38	57.3	46.0	9,590
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,633	99	21	27	32	21	73.5	48.0	1,518
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	66	100	17	27	29	27	68.2	38.0	57
White	39	100	33	41	18	8	89.1	62.0	38	41	100	32	39	22	7	87.8	62.0	38	49,397	99	23	35	29	12	80.5	51.0	47,060
Male	23	100	30	35	22	13	81.5	55.5	22	24	100	29	33	25	13	80.2	55.5	22	36,859	99	19	30	30	20	74.1	47.0	34,125
Female	27	100	26	37	26	11	84.3	61.5	26	28	100	25	36	29	11	83.9	61.5	26	35,085	99	22	32	30	16	76.7	53.0	33,115
ELL	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	3,527	99	3	11	30	57	44.5	56.0	2,674
All Students																											
2012	50	100	28	36	24	12	83.0	60.5	48	52	100	27	35	27	12	82.2	60.5	48	71,952	99	20	31	30	18	75.4	50.0	67,240
2011	64	100	16	39	28	17	77.7	20.0	59	66	100	15	38	27	20	75.8	20.0	59	72,495	99	19	32	27	22	73.8	50.0	67,685

GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS

Student Group	School									District						State											
	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP			
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I
Subgroups																											
Students w/disabilities	9	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	13,310	98	2	40	34	24	74.5	46.0	11,455		
ELL and Former ELL	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	4,669	99	2	39	35	24	69.9	54.0	3,702		
Low income	8	-	-	-	-	-	-	-	10	100	0	90	10	0	95.0	N/A	8	25,773	99	6	58	25	11	84.2	48.0	23,307	
High needs	15	100	0	53	27	20	80.0	N/A	14	17	100	0	59	24	18	82.4	N/A	14	33,283	99	6	57	26	12	83.7	48.0	29,887
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6,182	99	7	59	25	10	85.0	52.0	5,506	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	172	98	8	63	20	9	87.5	49.5	162	
Asian	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,734	99	35	53	9	3	95.1	63.0	3,464	
Hispanic/Latino	3	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	10,471	99	6	53	27	14	81.0	48.0	9,310	
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,581	99	19	61	14	6	91.5	50.0	1,475	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	58	98	17	69	5	9	93.1	51.0	53	
White	58	100	22	62	10	5	94.0	48.0	57	58	100	22	62	10	5	94.0	48.0	57	50,523	99	20	66	10	4	94.6	49.0	48,380
Male	36	100	17	64	11	8	91.7	48.0	35	37	100	16	65	11	8	91.9	48.0	35	37,310	99	13	63	16	8	89.6	51.0	34,742
Female	28	100	25	68	7	0	98.2	48.0	28	29	100	24	69	7	0	98.3	48.0	28	35,434	99	23	62	11	4	94.1	50.0	33,621
ELL	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,137	98	1	26	41	33	61.0	53.0	2,262	
All Students																											
2012	64	100	20	66	9	5	94.5	48.0	63	66	100	20	67	9	5	94.7	48.0	63	72,756	99	18	63	14	6	91.8	50.0	68,363
2011	54	100	22	67	9	2	96.3	63.0	54	57	100	21	65	11	4	94.7	62.0	55	71,683	99	20	59	15	6	91.1	50.0	67,435

GRADE LEVEL 8 - MATHEMATICS

Student Group	School									District						State											
	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP			
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I
Subgroups																											
Students w/disabilities	9	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	13,268	98	3	11	29	57	48.9	47.0	11,441	
ELL and Former ELL	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	4,711	99	5	14	30	51	49.9	53.0	3,749	
Low income	8	-	-	-	-	-	-	-	10	100	0	20	70	10	65.0	N/A	8	25,726	99	8	22	35	35	60.7	46.0	23,370	
High needs	15	100	0	20	47	33	60.0	N/A	14	17	100	0	18	53	29	60.3	N/A	14	33,243	99	8	21	35	37	59.9	47.0	29,958
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6,159	99	6	21	36	37	59.0	47.0	5,501
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	172	99	9	27	40	25	66.6	51.0	162
Asian	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	3,742	100	47	27	17	8	88.0	57.0	3,486
Hispanic/Latino	3	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	-	10,497	99	7	20	33	40	56.9	46.0	9,367
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	1,579	99	22	26	31	21	72.8	49.0	1,492
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	59	100	19	34	25	22	75.4	37.0	54
White	58	100	24	45	24	7	86.2	53.0	57	58	100	24	45	24	7	86.2	53.0	57	50,468	99	26	34	27	13	80.5	51.0	48,401
Male	36	100	31	31	31	8	84.0	56.0	35	37	100	30	30	32	8	83.8	56.0	35	37,269	99	23	30	28	20	75.3	53.0	34,836
Female	28	100	14	57	21	7	85.7	54.0	28	29	100	14	55	24	7	84.5	54.0	28	35,428	99	22	31	29	18	75.7	48.0	33,639
ELL	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	3,175	99	4	10	25	61	43.2	52.0	2,299
All Students																											
2012	64	100	23	42	27	8	84.8	55.0	63	66	100	23	41	29	8	84.1	55.0	63	72,705	99	22	30	28	19	75.5	50.0	68,475
2011	54	100	15	31	30	24	71.3	36.5	54	57	100	14	30	30	26	69.7	37.0	55	71,740	99	23	29	27	21	74.2	50.0	67,456

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GRADE LEVEL 8 - SCIENCE AND TECH/ENG																													
Student Group	School									District						State													
	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP					
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	
Subgroups																													
Students w/disabilities	9	-	-	-	-	-	-	9	-	-	-	-	-	-	13,183	97	1	11	36	52	49.5	N/A	N/A						
ELL and Former ELL	2	-	-	-	-	-	-	2	-	-	-	-	-	-	4,685	99	0	8	30	62	40.5	N/A	N/A						
Low income	8	-	-	-	-	-	-	10	100	0	20	50	30	57.5	N/A	N/A	25,597	99	1	19	42	38	55.4	N/A	N/A				
High needs	15	100	0	13	47	40	55.0	N/A	N/A	17	100	0	12	47	41	54.4	N/A	N/A	33,096	98	1	18	42	38	55.8	N/A	N/A		
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6,137	99	1	16	41	42	52.5	N/A	N/A		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	171	98	1	23	45	30	60.4	N/A	N/A		
Asian	1	-	-	-	-	-	-	1	-	-	-	-	-	-	3,732	99	12	46	29	13	80.2	N/A	N/A						
Hispanic/Latino	3	-	-	-	-	-	-	5	-	-	-	-	-	-	10,424	98	1	15	39	45	50.8	N/A	N/A						
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	2	-	-	-	-	-	-	1,574	98	6	36	36	23	69.8	N/A	N/A						
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	59	100	3	42	32	22	74.2	N/A	N/A						
White	58	100	3	52	34	10	82.3	N/A	N/A	58	100	3	52	34	10	82.3	N/A	N/A	50,410	99	6	44	38	12	77.7	N/A	N/A		
Male	36	100	6	44	39	11	81.3	N/A	N/A	37	100	5	43	41	11	81.1	N/A	N/A	37,168	99	6	39	36	20	72.6	N/A	N/A		
Female	28	100	0	57	32	11	81.3	N/A	N/A	29	100	0	55	31	14	79.3	N/A	N/A	35,360	99	4	36	40	20	70.6	N/A	N/A		
ELL	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	3,155	99	0	4	22	73	34.4	N/A	N/A		
All Students																													
2012	64	100	3	50	36	11	81.3	N/A	N/A	66	100	3	48	36	12	80.3	N/A	N/A	72,535	99	5	38	38	20	71.6	N/A	N/A		
2011	54	100	7	54	37	2	83.8	N/A	N/A	57	100	7	53	37	4	82.9	N/A	N/A	71,569	99	4	35	42	19	70.3	N/A	N/A		

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GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																													
Student Group	School									District						State													
	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP					
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	
Subgroups																													
Students w/disabilities	5	-	-	-	-	-	-	6	-	-	-	-	-	-	11,604	95	8	52	28	12	85.8	45.0	9,139						
ELL and Former ELL	1	-	-	-	-	-	-	1	-	-	-	-	-	-	3,909	95	4	43	40	13	77.0	59.0	2,001						
Low income	5	-	-	-	-	-	-	5	-	-	-	-	-	-	22,743	97	17	60	19	5	91.3	45.0	18,051						
High needs	9	-	-	-	-	-	-	10	100	20	70	100	95.0	N/A	7	29,799	96	16	60	19	6	91.0	46.0	23,738					
Afr. Amer./Black	1	-	-	-	-	-	-	1	-	-	-	-	-	-	5,944	96	16	60	19	5	91.4	48.0	4,484						
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	163	97	26	53	17	4	93.3	44.0	131						
Asian	1	-	-	-	-	-	-	1	-	-	-	-	-	-	3,739	98	50	40	8	2	96.3	57.0	3,139						
Hispanic/Latino	1	-	-	-	-	-	-	1	-	-	-	-	-	-	8,992	96	14	57	22	6	88.8	45.0	6,774						
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	1	-	-	-	-	-	-	1,392	97	38	51	9	2	96.1	48.0	1,219						
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	89	99	30	49	16	4	92.4	49.0	72						
White	39	100	67	33	0	0	100.0	76.0	38	40	100	65	35	0	0	100.0	76.0	38	48,732	98	43	50	5	2	97.7	51.0	44,051		
Male	20	100	60	40	0	0	100.0	73.0	20	20	100	60	40	0	0	100.0	73.0	20	35,032	98	32	54	11	3	95.0	52.0	30,051		
Female	23	100	65	30	4	0	97.8	86.0	21	24	100	63	33	4	0	97.9	86.0	21	34,022	98	43	48	7	2	96.7	49.0	29,833		
ELL	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	2,868	94	1	34	49	16	71.3	54.0	1,124		
All Students																													
2012	43	100	63	35	2	0	98.8	75.0	41	44	100	61	36	2	0	98.9	75.0	41	69,059	98	37	51	9	3	95.8	50.0	59,870		
2011	47	100	55	40	4	0	98.9	63.0	42	48	100	54	42	4	0	99.0	63.0	42	69,532	98	33	51	13	3	93.9	50.0	60,697		

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GRADE LEVEL 10 - MATHEMATICS																															
Student Group	School								District								State														
	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP							
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F			
Subgroups																															
Students w/disabilities	5	-	-	-	-	-	-	6	-	-	-	-	-	-	-	11,646	95	13	28	32	27	71.4	47.0	9,093							
ELL and Former ELL	1	-	-	-	-	-	-	1	-	-	-	-	-	-	-	3,969	96	19	23	30	29	67.5	59.0	2,023							
Low income	5	-	-	-	-	-	-	5	-	-	-	-	-	-	-	22,698	97	30	32	25	14	81.3	47.0	18,006							
High needs	9	-	-	-	-	-	-	10	100	30	40	30	0	90.0	N/A	7	29,790	97	27	32	26	15	80.4	48.0	23,668						
Afr. Amer./Black	1	-	-	-	-	-	-	1	-	-	-	-	-	-	-	5,941	97	28	31	26	14	80.5	52.0	4,494							
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-		-	-	-	-	-	-	-	162	98	37	28	21	14	82.6	44.0	131							
Asian	1	-	-	-	-	-	-	1	-	-	-	-	-	-	-	3,763	99	74	16	7	3	95.4	65.0	3,142							
Hispanic/Latino	1	-	-	-	-	-	-	1	-	-	-	-	-	-	-	9,002	96	25	30	26	18	76.7	47.0	6,783							
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	1	-	-	-	-	-	-	-	1,396	97	48	30	16	6	89.9	47.0	1,228							
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-		-	-	-	-	-	-	-	89	99	45	16	27	12	81.7	57.0	72							
White	39	100	67	26	8	0	97.4	59.0	38	40	100	65	25	10	0	96.9	59.0	38	48,654	98	56	28	12	4	93.2	50.0	43,966				
Male	20	100	75	20	5	0	97.5	50.0	20	20	100	75	20	5	0	97.5	50.0	20	35,031	98	49	28	15	8	89.0	48.0	30,063				
Female	23	100	52	35	13	0	95.7	67.0	21	24	100	50	33	17	0	94.8	67.0	21	33,979	98	52	29	14	6	91.0	52.0	29,764				
ELL	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	2,917	96	13	19	33	35	61.6	56.0	1,141							
All Students																															
2012	43	100	63	28	9	0	96.5	51.0	41	44	100	61	27	11	0	96.0	51.0	41	69,015	98	50	28	15	7	90.0	50.0	59,816				
2011	46	100	74	15	11	0	96.7	55.0	41	47	100	72	15	13	0	95.7	55.0	41	69,342	98	48	29	16	7	89.4	50.0	60,599				

GRADE LEVEL 10 - SCIENCE AND TECH/ENG																													
Student Group	School								District								State												
	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP					
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	
Subgroups																													
Students w/disabilities	5	-	-	-	-	-	-	6	-	-	-	-	-	-	-	11,665	98	5	27	47	22	68.8	N/A	N/A					
ELL and Former ELL	1	-	-	-	-	-	-	1	-	-	-	-	-	-	-	3,304	98	4	22	48	26	61.8	N/A	N/A					
Low income	5	-	-	-	-	-	-	5	-	-	-	-	-	-	-	22,172	99	9	39	41	11	76.2	N/A	N/A					
High needs	9	-	-	-	-	-	-	10	100	10	60	30	0	85.0	N/A	N/A	29,089	98	8	38	42	12	76.0	N/A	N/A				
Afr. Amer./Black	1	-	-	-	-	-	-	1	-	-	-	-	-	-	-	5,668	99	7	38	43	13	74.7	N/A	N/A					
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-		-	-	-	-	-	-	-	160	97	14	44	34	8	81.7	N/A	N/A					
Asian	1	-	-	-	-	-	-	1	-	-	-	-	-	-	-	3,570	99	43	37	16	4	91.5	N/A	N/A					
Hispanic/Latino	1	-	-	-	-	-	-	1	-	-	-	-	-	-	-	8,664	98	6	32	46	16	70.8	N/A	N/A					
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	1	-	-	-	-	-	-	-	1,380	99	24	45	26	5	87.0	N/A	N/A					
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-		-	-	-	-	-	-	-	88	99	16	40	33	11	81.3	N/A	N/A					
White	38	100	29	66	5	0	98.0	N/A	N/A	39	100	28	67	5	0	98.1	N/A	N/A	48,026	99	29	48	20	3	91.1	N/A	N/A		
Male	20	100	30	65	5	0	97.5	N/A	N/A	20	100	30	65	5	0	97.5	N/A	N/A	34,473	99	25	44	25	6	86.9	N/A	N/A		
Female	22	100	27	59	14	0	94.3	N/A	N/A	23	100	26	61	13	0	94.6	N/A	N/A	33,083	99	24	45	26	5	87.1	N/A	N/A		
ELL	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	2,279	97	2	15	50	34	55.2	N/A	N/A					
All Students																													
2012	42	100	29	62	10	0	95.8	N/A	N/A	43	100	28	63	9	0	95.9	N/A	N/A	67,556	99	24	45	25	6	87.0	N/A	N/A		
2011	42	98	36	55	7	2	96.4	N/A	N/A	42	98	36	55	7	2	96.4	N/A	N/A	68,471	99	20	47	27	7	85.7	N/A	N/A		

* **Note:** Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2014 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in Massachusetts since October 2010 are included in state-level results; only students enrolled in the same district since October 2010 are included in district-level results; only students enrolled in the same school since October 2010 are included in school-level results.

ALL GRADES - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP			
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I
Subgroups																											
Students w/disabilities	20	100	0	45	35	20	76.3	N/A	18	46	100	2	41	30	26	72.3	49.0	37	91,757	98	3	28	38	32	67.3	43.0	66,785
ELL and Former ELL	7	-	-	-	-	-	-	-	-	15	100	7	27	60	7	80.0	N/A	10	45,367	99	4	30	40	26	66.2	51.0	29,933
Low income	26	100	8	58	31	4	88.5	50.0	23	68	99	4	51	34	10	82.4	52.0	51	180,261	99	7	43	34	16	76.7	45.0	137,185
High needs	41	100	5	54	32	10	84.1	44.5	36	98	99	5	50	33	12	80.9	49.5	74	235,216	99	6	42	34	17	76.5	46.0	177,719
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	10	100	0	40	60	0	80.0	N/A	8	41,346	99	7	43	34	17	76.5	47.0	31,098
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,184	99	10	49	29	12	82.0	47.0	897
Asian	3	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	27,788	99	30	47	17	6	90.2	59.0	21,439
Hispanic/Latino	7	-	-	-	-	-	-	-	-	23	100	0	57	35	9	87.0	N/A	14	74,705	99	6	39	35	20	73.5	46.0	55,322
Multi-race, Non-Hisp./Lat.	6	-	-	-	-	-	-	-	-	12	100	25	58	17	0	95.8	N/A	9	12,765	99	19	49	23	9	86.3	50.0	9,784
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	539	99	17	48	23	12	84.9	52.0	406
White	136	100	35	57	6	3	96.3	56.0	133	298	100	27	57	13	3	93.4	58.0	241	339,049	99	22	54	18	5	90.6	51.0	276,785
Male	79	100	25	59	10	5	93.7	49.0	77	177	100	21	56	17	5	91.2	60.0	144	254,654	99	14	50	25	11	84.4	48.0	200,808
Female	78	100	37	53	10	0	96.8	56.0	75	177	99	27	56	16	2	93.6	56.0	138	242,830	99	24	51	19	6	89.2	52.0	194,978
ELL	6	-	-	-	-	-	-	-	-	13	100	0	31	62	8	78.8	N/A	9	31,048	98	1	21	44	34	58.6	49.0	18,640
All Students																											
2012	157	100	31	56	10	3	95.2	54.5	152	354	100	24	56	16	3	92.4	58.0	282	497,549	99	19	50	22	9	86.7	50.0	395,772
2011	165	100	26	60	12	2	95.3	50.0	155	358	100	20	56	20	4	90.4	50.0	298	497,258	99	17	52	23	8	87.2	50.0	396,182

ALL GRADES - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	Part. Rate	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP			
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I
Subgroups																											
Students w/disabilities	20	100	10	15	40	35	60.0	N/A	18	46	100	9	17	39	35	60.9	46.0	38	91,876	98	5	16	32	46	56.9	43.0	66,876
ELL and Former ELL	7	-	-	-	-	-	-	-	-	15	100	13	13	33	40	61.7	N/A	10	45,695	99	10	22	33	34	61.6	52.0	30,189
Low income	26	100	12	19	46	23	65.4	48.0	23	68	99	10	24	44	22	69.1	56.0	53	180,433	99	12	26	35	27	67.3	45.0	137,529
High needs	41	100	10	22	41	27	65.2	42.5	36	98	99	11	26	39	24	68.9	52.0	76	235,552	99	12	25	35	28	67.0	46.0	178,144
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	41,370	99	11	24	35	30	65.1	48.0	31,158
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,185	99	17	29	33	20	72.4	46.0	903
Asian	3	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	27,859	100	49	28	16	7	89.9	62.0	21,529
Hispanic/Latino	7	-	-	-	-	-	-	-	-	23	100	9	17	48	26	67.4	N/A	15	74,973	99	10	24	35	31	64.1	46.0	55,567
Multi-race, Non-Hisp./Lat.	6	-	-	-	-	-	-	-	-	12	100	33	33	25	8	83.3	N/A	9	12,783	99	26	30	28	16	78.5	49.0	9,820
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	542	100	27	28	28	17	78.1	49.5	410
White	136	100	39	38	18	5	90.3	57.0	133	299	100	33	39	21	6	88.5	56.5	242	339,114	99	31	35	24	10	84.5	50.0	276,931
Male	79	100	42	29	22	8	86.7	52.0	77	176	99	35	35	22	9	86.2	55.0	145	255,002	99	26	31	26	16	79.2	49.0	201,317
Female	78	100	29	44	21	6	88.1	58.0	75	178	100	26	40	26	7	86.1	59.0	139	242,929	99	27	33	27	13	80.6	51.0	195,051
ELL	6	-	-	-	-	-	-	-	-	13	100	8	15	38	38	61.5	N/A	9	31,352	99	6	18	34	42	55.3	51.0	18,860
All Students																											
2012	157	100	36	36	21	7	87.4	56.5	152	355	100	31	37	24	8	86.1	56.5	284	497,984	99	27	32	26	15	79.9	50.0	396,357
2011	164	100	32	30	24	15	80.9	31.5	154	359	100	26	34	27	13	81.9	46.5	296	497,712	99	24	34	27	15	79.9	50.0	396,115

2012 Accountability Data - Hopkins Academy

Accountability Information	
Accountability and Assistance Level	
Level 1	Meeting gap narrowing goals
This school's overall performance relative to other schools in same grade span (School percentiles: 1-99)	
All students:	

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)				
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■	Less progress	More progress	
All students				75 Met Target
High needs				-
Low income				-
ELL and Former ELL				-
Students w/disabilities				-
Amer. Ind. or Alaska Nat.				-
Asian				-
Afr. Amer./Black				-
Hispanic/Latino				-
Multi-race, Non-Hisp./Lat.				-
Nat. Haw. or Pacif. Isl.				-
White				80 Met Target

**Hopkins Academy:
Accountability Data Detail**

2012 English Language Arts Proficiency Gap Narrowing										
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2011 CPI (Baseline)	CPI Change	2012 Target	2012 CPI	Percentile in Grade Span	N	PPI Points	Rating
All Students		97.7	95.3	-0.1	95.7	95.2	78	157	75	On Target
High needs		93.0	86.0	-1.9	87.2	84.1	40	41	25	No Change
Low income		-	-	-	-	-	-	26	-	-
ELL and Former ELL		-	-	-	-	-	-	7	-	-
Students w/disabilities		-	-	-	-	-	-	20	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	3	-	-
Afr. Amer./Black		-	-	-	-	-	-	4	-	-
Hispanic/Latino		-	-	-	-	-	-	7	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	6	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	1	-	-
White		97.7	95.3	1.0	95.7	96.3	74	136	75	On Target

2012 Mathematics Proficiency Gap Narrowing										
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2011 CPI (Baseline)	CPI Change	2012 Target	2012 CPI	Percentile in Grade Span	N	PPI Points	Rating
All Students		90.5	80.9	6.5	82.5	87.4	80	157	100	Above Target
High needs		78.2	56.3	8.9	59.9	65.2	38	41	100	Above Target
Low income		-	-	-	-	-	-	26	-	-
ELL and Former ELL		-	-	-	-	-	-	7	-	-
Students w/disabilities		-	-	-	-	-	-	20	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	3	-	-
Afr. Amer./Black		-	-	-	-	-	-	4	-	-
Hispanic/Latino		-	-	-	-	-	-	7	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	6	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	1	-	-
White		91.6	83.1	7.2	84.5	90.3	84	136	100	Above Target

2012 Science Proficiency Gap Narrowing										
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2011 CPI (Baseline)	CPI Change	2012 Target	2012 CPI	Percentile in Grade Span	N	PPI Points	Rating
High needs		-	-	-	-	-	-	24	-	-
Low income		-	-	-	-	-	-	13	-	-
ELL and Former ELL		-	-	-	-	-	-	3	-	-
Students w/disabilities		-	-	-	-	-	-	14	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	2	-	-
Afr. Amer./Black		-	-	-	-	-	-	1	-	-
Hispanic/Latino		-	-	-	-	-	-	4	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	3	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-
White		95.9	91.7	-3.2	92.4	88.5	84	96	75	On Target

2012 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	Advanced Baseline %	2012 % Advanced	N	PPI Points Awarded	Warning/Failing Baseline %	2012 % Warning/Failing	N	PPI Points Awarded
All Students	26.1	31.2	157	25	1.8	1.9	157	0
High needs	17.1	4.9	41	0	7.3	7.3	41	0
Low income	-	-	26	-	-	-	26	-
ELL and Former ELL	-	-	7	-	-	-	7	-
Students w/disabilities	-	-	20	-	-	-	20	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	3	-	-	-	3	-
Afr. Amer./Black	-	-	4	-	-	-	4	-
Hispanic/Latino	-	-	7	-	-	-	7	-
Multi-race, Non-Hisp./Lat.	-	-	6	-	-	-	6	-
Nat. Haw. or Pacif. Isl.	-	-	1	-	-	-	1	-
White	25.5	34.6	136	25	2.1	2.2	136	0

2012 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	Advanced Baseline %	2012 % Advanced	N	PPI Points Awarded	Warning/Failing Baseline %	2012 % Warning/Failing	N	PPI Points Awarded
All Students	31.7	35.7	157	25	14.0	6.4	157	25
High needs	15.0	9.8	41	0	50.0	24.4	41	25
Low income	-	-	26	-	-	-	26	-
ELL and Former ELL	-	-	7	-	-	-	7	-
Students w/disabilities	-	-	20	-	-	-	20	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	3	-	-	-	3	-
Afr. Amer./Black	-	-	4	-	-	-	4	-
Hispanic/Latino	-	-	7	-	-	-	7	-
Multi-race, Non-Hisp./Lat.	-	-	6	-	-	-	6	-
Nat. Haw. or Pacif. Isl.	-	-	1	-	-	-	1	-
White	33.1	39.0	136	25	11.0	4.4	136	25

2012 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	Advanced Baseline %	2012 % Advanced	N	PPI Points Awarded	Warning/Failing Baseline %	2012 % Warning/Failing	N	PPI Points Awarded
All Students	19.8	13.2	106	0	2.1	5.7	106	0
High needs	-	-	24	-	-	-	24	-
Low income	-	-	13	-	-	-	13	-
ELL and Former ELL	-	-	3	-	-	-	3	-
Students w/disabilities	-	-	14	-	-	-	14	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	2	-	-	-	2	-
Afr. Amer./Black	-	-	1	-	-	-	1	-
Hispanic/Latino	-	-	4	-	-	-	4	-
Multi-race, Non-Hisp./Lat.	-	-	3	-	-	-	3	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	21.4	13.5	96	0	1.2	5.2	96	0

2012 English Language Arts Growth									
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2011 SGP (Baseline)	SGP Change	2012 SGP	N	Met Safe Harbor?	PPI Points	Rating
All Students		51.0	50.0	4.5	54.5	152	No	75	On Target
High needs		51.0	43.0	1.5	44.5	36	No	50	Below Target
Low income		51.0	-	-	-	23	-	-	-
ELL and Former ELL		51.0	-	-	-	6	-	-	-
Students w/disabilities		51.0	-	-	-	18	-	-	-
Amer. Ind. or Alaska Nat.		51.0	-	-	-	-	-	-	-
Asian		51.0	-	-	-	2	-	-	-
Afr. Amer./Black		51.0	-	-	-	4	-	-	-
Hispanic/Latino		51.0	-	-	-	7	-	-	-
Multi-race, Non-Hisp./Lat.		51.0	-	-	-	5	-	-	-
Nat. Haw. or Pacif. Isl.		51.0	-	-	-	1	-	-	-
White		51.0	50.0	6.0	56.0	133	Yes	75	On Target

2012 Mathematics Growth									
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2011 SGP (Baseline)	SGP Change	2012 SGP	N	Met Safe Harbor?	PPI Points	Rating
All Students		51.0	31.5	25.0	56.5	152	Yes	100	Above Target
High needs		51.0	29.5	13.0	42.5	36	No	75	On Target
Low income		51.0	-	-	-	23	-	-	-
ELL and Former ELL		51.0	-	-	-	6	-	-	-
Students w/disabilities		51.0	-	-	-	18	-	-	-
Amer. Ind. or Alaska Nat.		51.0	-	-	-	-	-	-	-
Asian		51.0	-	-	-	2	-	-	-
Afr. Amer./Black		51.0	-	-	-	4	-	-	-
Hispanic/Latino		51.0	-	-	-	7	-	-	-
Multi-race, Non-Hisp./Lat.		51.0	-	-	-	5	-	-	-
Nat. Haw. or Pacif. Isl.		51.0	-	-	-	1	-	-	-
White		51.0	31.0	26.0	57.0	133	Yes	100	Above Target

2011 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2010 Rate (Baseline)	Change	Annual Target	Cohort Graduation Rate	N	PPI Points	Rating
All Students		90.0	95.8	2.0	75.0	97.8	45	100	Above Target
High needs		90.0	-	-	75.0	-	16	-	-
Low income		90.0	-	-	75.0	-	12	-	-
ELL and Former ELL		90.0	-	-	75.0	-	3	-	-
Students w/disabilities		90.0	-	-	75.0	-	6	-	-
Amer. Ind. or Alaska Nat.		90.0	-	-	75.0	-	-	-	-
Asian		90.0	-	-	75.0	-	5	-	-
Afr. Amer./Black		90.0	-	-	75.0	-	3	-	-
Hispanic/Latino		90.0	-	-	75.0	-	3	-	-
Multi-race, Non-Hisp./Lat.		90.0	-	-	75.0	-	-	-	-
Nat. Haw. or Pacif. Isl.		90.0	-	-	75.0	-	-	-	-
White		90.0	97.8	-0.7	75.0	97.1	34	100	Above Target

2010 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2009 Rate (Baseline)	Change	Annual Target	Cohort Graduation Rate	N	PPI Points	Rating
All Students		95.0	94.0	3.9	80.0	97.9	48	100	Above Target
High needs		95.0	-	-	80.0	-	13	-	-
Low income		95.0	-	-	80.0	-	6	-	-
ELL and Former ELL		95.0	-	-	80.0	-	-	-	-
Students w/disabilities		95.0	-	-	80.0	-	8	-	-
Amer. Ind. or Alaska Nat.		95.0	-	-	80.0	-	-	-	-
Asian		95.0	-	-	80.0	-	1	-	-
Afr. Amer./Black		95.0	-	-	80.0	-	1	-	-
Hispanic/Latino		95.0	-	-	80.0	-	0	-	-
Multi-race, Non-Hisp./Lat.		95.0	-	-	80.0	-	-	-	-
Nat. Haw. or Pacif. Isl.		95.0	-	-	80.0	-	1	-	-
White		95.0	95.5	4.5	80.0	100.0	45	100	Above Target

2011 Annual Dropout Rate										
	0 2 4 6 8 10 12 14 16 18 20	6 Year Goal	2010 Rate (Baseline)	Change	Annual Target	Annual Dropout Rate	Percentile in Grade Span	N	PPI Points	Rating
All Students		0.5	1.0	0.0	0.9	1.0	68	192	25	No Change
High needs		2.4	4.8	0.0	4.4	4.8	33	42	25	No Change
Low income		-	-	-	-	-	-	27	-	-
ELL and Former ELL		-	-	-	-	-	-	5	-	-
Students w/disabilities		-	-	-	-	-	-	23	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	8	-	-
Afr. Amer./Black		-	-	-	-	-	-	6	-	-
Hispanic/Latino		-	-	-	-	-	-	9	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	1	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	1	-	-
White		0.3	0.6	0.0	0.6	0.6	78	167	75	On Target

2012 MCAS Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All Students	161	161	100	Yes	161	161	100	Yes	108	108	100	Yes
High needs	43	43	100	Yes	43	43	100	Yes	26	-	-	-
Low income	28	-	-	-	28	-	-	-	15	-	-	-
ELL and Former ELL	7	-	-	-	7	-	-	-	3	-	-	-
Students w/disabilities	20	-	-	-	20	-	-	-	14	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	3	-	-	-	3	-	-	-	2	-	-	-
Afr. Amer./Black	4	-	-	-	4	-	-	-	1	-	-	-
Hispanic/Latino	9	-	-	-	9	-	-	-	6	-	-	-
Multi-race, Non-Hisp./Lat.	6	-	-	-	6	-	-	-	3	-	-	-
Nat. Haw. or Pacif. Isl.	1	-	-	-	1	-	-	-	-	-	-	-
White	138	138	100	Yes	138	138	100	Yes	96	96	100	Yes

About the Data

Enrollment and Educator Data

Notes:

The total number of teachers is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by ESEA. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the ESEA-defined core subject areas they are teaching.

The waiver data included in this 2012 report card reflects only academic waivers issued during the 2011-2012 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

Student Groups (2011-12 School Year)

African American/Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Former ELL: A student who has transitioned out of English Language Learner (ELL) status during the current school year or within the past two school years.

Hispanic/Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

English Language Learner (ELL): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

High needs: An unduplicated count of all students in a school or district belonging to at least one of the following individual subgroups: students with disabilities, English language learners (ELL) and former ELL students, or low income students (eligible for free/reduced price school lunch).

Low income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic/Latino: A person selecting more than one racial category and non-Hispanic.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Students with disabilities: A student who has an Individualized Education Program (IEP) as defined under the Individuals with Disabilities Education Act.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2012 Results)

MCAS performance levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: Massachusetts uses the 100-point Composite Performance Index (CPI) to measure progress towards this goal of narrowing proficiency gaps. The CPI assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS-Alternate Assessment tests based how close they came to scoring

Proficient or Advanced. (For example, all students scoring Proficient or Advanced are assigned 100 CPI points; students with very low MCAS scores are assigned 0 CPI points.) The CPI is calculated by dividing the total number of points by the number of students in the group. The result is a number between 0 and 100. A CPI of 100 means that all students in a group are proficient.

MCAS Performance Level (Scaled Score Range)	MCAS-Alt Performance Level	Points Per Student
Proficient or Advanced (240-280)	Progressing (Certain disability types)*	100
Needs Improvement High (230-238)	Progressing or Emerging	75
Needs Improvement Low (220-228)	Awareness	50
Warning / Failing High (210-218)	Portfolio Incomplete	25
Warning / Failing Low (200-208)	Portfolio not Submitted	0

* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

Accountability Data (2012)

Accountability and Assistance Levels

All Massachusetts schools and districts with sufficient data are classified into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. In general, a district is classified into the level of its lowest performing school, unless the district was independently classified into Level 4 or 5 as a result of action by the Board of Elementary and Secondary Education.

Determination of need for special education technical assistance or intervention

The U.S. Department of Education requires Massachusetts to determine which districts (including single school districts) have specific needs for technical assistance or intervention in the area of special education. A district's determination is based on five categories: Meets Requirements (MR); Meets Requirements-At Risk (MRAR); Needs Technical Assistance (NTA); Needs Intervention (NI); and Needs Substantial Intervention (NSI). In most cases these categories correspond to the district's accountability and assistance level, except when the district has specific compliance needs. This designation helps signal whether outcomes for all students in the district indicate progress, including that of students with disabilities, or whether technical assistance and/or intervention is needed to improve outcomes for all children, especially students with disabilities. Upon classification of a district into Level 3, two additional focus areas for special education will be reviewed at the district level and may require action: (A) over-identification of low-income students as eligible for special education and (B) inordinate separation of students with disabilities across low income and/or racial groups.

School Percentiles

A school percentile between 1 and 99 is reported for schools with at least four years of data. This number is an indication of the school's overall performance relative to other schools that serve the same or similar grades.

Cumulative Progress and Performance Index (PPI)

The cumulative PPI combines information about narrowing proficiency gaps, growth, and graduation and dropout rates over four years into a single number between 0 and 100. For a group to be considered to be making progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

For more information on the Elementary and Secondary Education Act, please visit <http://www.doe.mass.edu/apa/titlei/esea/default.html>.

For a detailed profile of Massachusetts, please visit <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For detailed information about the accountability report, please visit <http://www.doe.mass.edu/apa/accountability/default.html>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.